



**SCRIBNER-SNYDER
COMMUNITY SCHOOLS
FEBRUARY/MARCH
NEWSLETTER
2016-2017**

Card Readers to be installed at S-S

The safety and security of our students is not a matter we take lightly. With that in mind, Scribner-Snyder will be implementing some changes in the very near future. These changes will affect everyone. We understand that it may be frustrating to all involved. Just know this is not our intention.

Since I have been Superintendent here, we have had concern voiced to us about our open campus and the amount of doors that remain unlocked on a daily basis. With that in mind, we will be having card readers installed on various doors with the remaining doors staying locked. Appropriate students and staff will be issued cards so they can move around the campus. Those that want to visit are asked to use the two main doors. These doors will have cameras and instructions on entering. More information will be available when the readers have been installed.

On another note, Scribner-Snyder Community Schools is having a School Improvement visit. This process happens every five years. This process brings in an outside team of professional educators to evaluate and write a report recommending a school for accreditation or not. The Advance Ed (formerly North Central) School Accreditation team will be at SSCS February 19-21, 2017. Part of this process is to talk to community stakeholders, parents, and business leaders. This team will be in our school and community asking questions.

Ginger L. Meyer - Superintendent
Scribner-Snyder Community Schools

From the Principal's Desk

Dear Patrons:

We want to welcome everyone back to the second semester at Scribner-Snyder Community School. The students and staff have been very busy since their return to school. The basketball and wrestling seasons are in full swing which many games and meet taking place throughout the months of February and March. We encourage you to come out and support the kids.

New this year, we added some classes to our course schedule. Peru State College offered a new dual credit course called, "Human Growth and Development". We've also added a new business class called, "Entrepreneurship" over our distance learning system. This course originates out of Pleasanton Public School. Our coding teacher, Linda Schafer, also added some new courses to her class schedule including: 3-D Advanced Gameit, Web Design, and two seniors are working on advance coding class with a company out of Fremont called the Fremont Creative Collective Organization. Mr. McDuffee is teaching a new physical fitness class and Mrs. Ryun added an Advanced Welding/Woods class to her schedule as well.

We're also excited to have a new High Ability Learner (HAL) teacher, Mrs. Kim Drey has taken over the program this year. Currently we offer HAL to elementary students in grades 3-4-5-6. Mrs. Drey has changed the HAL program to focus more on hands-on learning with higher-level thinking skills. The HAL class recently used the school's 3-D Printer to create cookie cutters that the students were allowed to take home and give to their parents as a Christmas present. Eventually, we hoping to extend the HAL class to more classes/students so more individuals have an opportunity to participate in this program.

The second round of our DIBELS Next testing took place in December prior to Christmas break. A data retreat was held to review the testing results on Friday, January 20th during our teacher in-service day. The teachers and RtI staff are using the results of this testing to examine how well our RtI procedures are working to assistance our struggling students to improve their reading skills.

We'd like to thank everyone who attended and contributed to the Lass/Dominguez Fundraiser/Clothing Drive held on January 19th during the home basketball games. Since the family lost all their belongings and home in a house fire on January 6th, the community response has been outstanding. A special thanks also goes out the SSCS's Community Service Club, FCCLA and FFA for organizing and running the fundraiser.

Hoping everyone is staying warm during this cold spell, have no fears spring will be here before we know it.

Best Regards,

Mr. Stithem

In the classroom with Mrs. Wisnieski:

The Math room is really busy now that we have started our second semester. The Pre-Algebra class is working on some complicated order of operation problems. Algebra I classes are working with Inequalities and graphing them. My Algebra II classes are factoring and dividing polynomials using long and synthetic division and students in yearbook are constantly trying to get pictures, scores and quotes for the yearbook pages. Our cover is due to the company February 1st so we are frantically creating a design for our theme "Along Life's Journey". We will start selling yearbooks at parent teacher conferences February 16th, get your order in early!



**HIGH SCHOOL MUSICAL TO BE PERFORMED
MARCH 25-26—More details to follow on
school website as the performances get closer!**



*Scribner-Snyder PTA
will be hosting the Box Top For Education
store after school on February 23 and 24
in the commons area.*



Junior High Family Consumer Science classes will be working on a microwave unit this quarter where they will learn about microwave safety and uses, as well as some easy recipes they can make at home. We also plan to learn the basics of sewing by learning how to sew on a button and do patches. Next quarter they will be learning about relationships and how to spot unhealthy ones and what they should do if that happens.

Foreign

Spanish One is busy learning vocabulary such as school and house items, family members and food. Ask them to show you their family tree and descriptive posters! They will be taking a field trip to a restaurant later in the year to practice ordering in Spanish. They are also working on reinforcing their English grammar by reviewing nouns, articles, adjectives, subject pronouns, and verb conjugations.

Spanish II is also fine tuning their grammar skills with more complex parts of speech like prepositions, direct and indirect object pronouns, and adverbs. They have learned how to speak in the past tense and their vocabulary has been centered around vacations and free time, with such subjects as sports, parties, movies, concerts, and winter/summer resorts.

Language



Scribner Snyder is proud to have two options for foreign language. The French II boys are learning similar things to the Spanish II students- sports, airport/train station vocabulary, past tense conjugations and lots of irregular conjugations in the present tense. You may catch them singing any number of songs to help them remember their verb charts. They will also be taking a field trip to a restaurant in order to put their French skills to the test.

This is the second year of our Spanish III program and I hope it continues to grow. Their vocabulary is a more in depth look at some of the earlier subjects like housing and restaurants, as well as new subjects like traveling and technology. They spend a lot more time on irregular verb conjugations and more complex tenses like passive voice, imperfect, conditional, subjunctive, and future tenses.

*Learning a foreign language can be difficult for some students as it's so unlike the other subjects they've been studying for. Please encourage them to look over vocabulary and notes for a little bit every night and not wait to cram the night before. Flash cards are very helpful as a quick and easy review. Also, there is a website with practice assessments and review games for further exposure and practice.
<http://www.glencoe.com/sites/nebraska/student/worldlang/index.html> Please feel free to contact me if you have any questions or concerns.
dschroetlin@sstrojans.org

What is happening in Art this year?

Ms. Silver

K- 6- Students have been learning to recognize the elements of line, shape, color, space, texture, and the principles of repetition/pattern, contrast/variety. They have worked on projects relating to these elements and principles. We have focused on themes each month. For example: *space* as it relates to near and far and perspective. They will have a portfolio at the end of the year.

7-8- Students have just returned to art this quarter. Students will be studying the elements of art: (line, shape, value, texture, space, shape & form). They are working on an Elements of Art sampler describing the elements in pictures. The objectives are for them to recognize the elements of art, find ways to demonstrate that knowledge, and evaluate and create art using different media. They will have a small portfolio at the end of the 3rd & 4th quarters.

High school art- Students continue working on developing and mastering skills required for demonstrating their knowledge of the elements and principles of art. It is important that students: 1) understand the application of art concepts and art skills, 2) demonstrate craftsmanship and control of the medium of the artwork being produced, 3) follow the processes and procedures of proper use of art materials and art space, and 4) produce work that is creative and unique to self. Students will have a portfolio at the end of the semester/year. Students have just completed the clay unit and are moving into the painting unit where we focus on a particular artist's style. Objectives for projects include: recognizing the elements and principles of art, applying blending techniques, experimenting with multi-step projects, learning various techniques, evaluating and journaling about art works. They will have a portfolio at the end of the year.

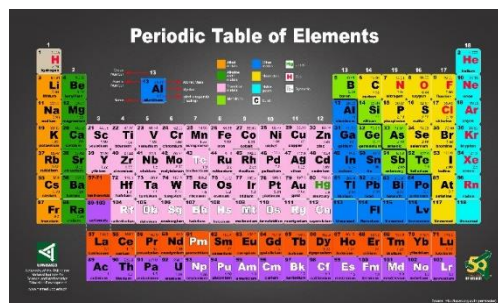
PARENT-TEACHER CONFERENCES FEBRUARY 16TH—3:30-7:30 P.M.

Students will be dismissed at 1:30 p.m.

6th Grade-Mrs. Pribnow

It's crazy to think January is about over! The second semester is off to a great start. This 6th grade class has been a joy to work with. They are enthusiastic about learning, and always strive to do their best.

In science we just wrapped up our unit on energy, and are ready to delve into the periodic table and atoms. The students have been busy writing research reports. They love the research part of it, but we need to work on citing sources! The next genre of writing students will do is persuasive writing. We have started preparing for the NeSA tests by completing practice tests on Check 4 Learning. That will be here before we know it!

A standard periodic table of elements, color-coded by groups. It includes element symbols, atomic numbers, and names. The title "Periodic Table of Elements" is at the top center. The table is organized into rows and columns, with groups labeled at the top and bottom. The elements are arranged in order of increasing atomic number.

The 6th grade class has continued to go with the Kindergarten class to the nursing home. The residents really enjoy the time spent with the kids. Their halls and rooms are made a little brighter with the artwork the students put together for them.

I am excited to see what the rest of the year brings for the 6th graders. Hopefully their hard work and determination continues throughout the year.

MARCH DATES TO REMEMBER:

March 10th—NO SCHOOL

March 9—1:30 p.m. dismissal

March 21—FFA BBQ/AUCTION, 5 p.m.

March 23—Family Reading Night

High School English Newsletter

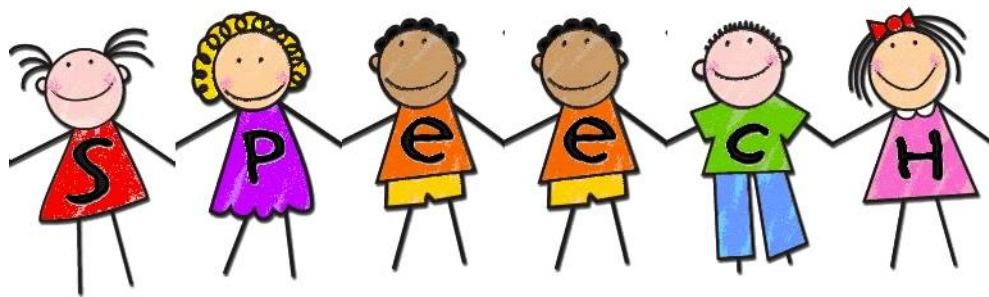
The end of the school is in sight(!), but students taking high school English classes still have a lot to learn before summer!

Freshmen English students are currently reading *Romeo and Juliet* where they are realizing that the two star-crossed lovers illogically can't even and will literally die if they can't be together. After that, the freshmen will journey to ancient Greece and read epics like *The Odyssey*. At the end of the year, many debates will be had on the definition of what it takes to be a hero.

Sophomores are currently working on grammar, but will soon be writing a problem/solution research essay. Next, they will see if they have what it takes to survive on a deserted island with *Lord of the Flies*. After that, they will finally end the year by burning books in *Fahrenheit 451* (metaphorically speaking of course).

The juniors are brushing up on the grammar and ACT prep. Soon, they will begin a unit on American Romanticism and Transcendentalism by exploring the dark and macabre works of Poe and Hawthorne. After reading a selection of work by American authors, the juniors will end the year with a unit on the Beatles where they will analyze imagery and lyrics.

Newspaper is in full swing! As we eagerly wait results for our NHSPA/JEA Winter competition, we are preparing for the NSAA competition where we will hopefully qualify for several events. Last year, six students attended state for nine events. The journalism students are also working on online color editions for the newspaper, which you can find on the school's website, and are getting ready to create their own online newspaper website! Broadcasting is also in the works as students begin to write scripts and practice with the green screen. Be watchful of many and exciting things coming from the newspaper class!



**Speech
students
ready to
compete**

This year's speech team will have around 18 students competing in OI, Poetry, Humorous Interpretation, Serious, Entertainment, Extemporaneous, Informative, and Duet. We have a fairly young team, with many freshmen and returning members trying new events. Right now we have close to a full team, which means at least 2 entries per event. Students are hard at work writing speeches, making posters, and practicing their scripts. We currently plan on competing at 7 tournaments beginning February 4th at Winside. We will be having a Speech Night on March 7th at the school. So come join us to see some of the great work our students can do!

Kindergarten - Mrs. Stewart

It's hard to believe but the 100th day of school is upon us. We will be celebrating the special occasion with several 100 counting activities throughout the day. And ending the day with a trail mix of 100 snack pieces in a bag.

Since the beginning of the 2016-2017 school year we have had 16 students in kindergarten - 10 boys and 6 girls. On January 18th we were lucky enough to add another boy to our class. Welcome Landon Lovelady to Scribner Snyder. He has been a wonderful addition to our class.



A few things we have done so far this school year - reinforced letters and sounds and gained some reading independence, practiced our numbers to 20 and beyond, practiced our social skills along with learning the all day school routine.

We also take a monthly trip with the 6th grade class to the Good Samaritan Center to do art activities. We did have to cancel our trip in January due to the first ice storm that came through the area. The kids were disappointed that this happened, as this is a monthly trip enjoyed by all. To make up for the day, the 6th grade came to the kindergarten room to make groundhogs to take to the residents to decorate their doors.

We are hoping for warmer weather so we don't miss any more days of learning activities, or trips, or recesses outside. Kindergarteners need to burn off the youthful energy so think Spring.

Happy
Valentine's
Day